



# Te Kāreti o Tawa - Tawa College

## ANNUAL PLAN 2024



Driver	Focus for 2024	Expected Outcome	Connections
<p><b>ENACT PARTICIPATION</b></p> <p><i>Tawa College will actively participate as partners in growing our understanding of how to enact te Tiriti o Waitangi in our setting and embrace Te Ao Māori. Tawa College will do this so that we can demonstrate our commitment to a reciprocal relationship with Tangata Whenua that will benefit all learners in the unique setting of Aotearoa New Zealand.</i></p>	<p><b>Tawa College will give effect to Te Tiriti o Waitangi by developing our cultural capability and partnerships.</b></p> <p>In 2024 we will:</p> <ul style="list-style-type: none"> <li>• Develop a cycle and approach where there is a system that ensures effective communication with Kaiako Māori and mana whenua</li> <li>• Seek Māori representation in governance</li> <li>• Continue to develop an understanding of and respond to tikanga and mātauranga through PLD</li> </ul>	<ul style="list-style-type: none"> <li>• Staff understanding of mātauranga Māori reflected in planning and delivery of curriculum</li> <li>• A defined and functioning partnership with Tari Māori is established so that we can demonstrate our commitment to a reciprocal relationship with Tangata Whenua that will benefit all learners in the unique setting of Aotearoa New Zealand</li> </ul>	<p><b>NELP:</b> <a href="#">NELP 1.2</a></p> <p><b>Kāhui Ako connection:</b> Tawa Tū</p>
<p><b>DEEPEN PRACTICE</b></p> <p>Tawa College will renew its curriculum and implement an engaging and innovative learning experience for students underpinned by informed practice. We will do this so that our school offers meaningful pathways, and engaging learning experiences and recognises holistic success for our learners.</p>	<p><b>Tawa College will design, develop and implement an engaging and innovative learning experience for students underpinned by informed practice.</b></p> <p>In 2024 we will:</p> <ul style="list-style-type: none"> <li>• Work towards the Implementation of our new curriculum for 2025</li> <li>• Have an specific focus on effective teaching &amp; learning</li> <li>• Continue to focus on accessible pathways for all students and our commitment to ending streaming</li> <li>• Implement the Learning Area Review cycle</li> </ul>	<ul style="list-style-type: none"> <li>• A refreshed curriculum begins to be implemented</li> <li>• A new timetable structure is finalised to support the changes</li> <li>• Language of learning and progress continue to be embedded and understood.</li> <li>• We will disseminate a Tawa College teaching &amp; learning guidelines</li> <li>• At least two Learning Area Reviews are completed.</li> </ul>	<p><b>NELP:</b> <a href="#">NELP 1, 3,4</a></p> <p><b>Kāhui Ako connection:</b> Tawa Ako</p>
<p><b>NURTURE PLACE</b></p> <p>Tawa College will enable and sustain a culture of belonging and celebration where contribution is welcomed, ideas are freely shared, and leadership is a dynamic hierarchy underpinned by humility and respect. We must have high expectations of what difference we can make in the lives of our learners. We will do this so that our school is a place where it is safe to learn, safe to develop, safe to fail, and safe to succeed.</p>	<p><b>Tawa College will develop and sustain a clearly understood and accepted culture of belonging, recognition and celebration.</b></p> <p>In 2024 we will:</p> <ul style="list-style-type: none"> <li>• Instigate a recognition and celebration cycle via PARROT and school assembly structures</li> <li>• Develop middle leadership via Impact Education</li> <li>• Introduce blazers and dress uniforms as an accessible option</li> <li>• Establish a property task force to engender a vision of the site</li> <li>• Investigate a move to full uniform in Y13</li> <li>• Work toward the implementation of a refreshed pastoral structure to support belonging and connectivity</li> <li>• Enact a new phone management plan</li> </ul>	<ul style="list-style-type: none"> <li>• A new assembly cycle is implemented</li> <li>• Student recognitions are regular, meaningful and tracked in KAMAR</li> <li>• Blazers are introduced and worn</li> <li>• Phones are managed effectively</li> <li>• Middle Leaders are supported by coaching which supports curriculum, leadership and pastoral initiatives</li> </ul>	<p><b>NELP:</b> <a href="#">NELP 1, 2 &amp; 3</a></p> <p><b>Kāhui Ako connection:</b> Tawa Hauora</p>

<b>ACADEMIC TARGETS 2024</b>		
<b>TARGET 1</b>	<b>TARGET 2</b>	<b>TARGET 3</b>
That 95% of students leave with an exit qualification. This means a minimum of NCEA Level 2 or a meaningful pathway out of school to further training or employment.	NCEA endorsement results will improve at the Excellence level at year 12 & 13 to at least 30% at L2 and 20% at L3. This is so that we are confident that our teaching and learning programmes offer students the opportunity to attain at the highest level	That at least 90% of students who attempt it pass the literacy and numeracy co-requisite by the end of Year 11
<b>Comment on targets</b>	<b>These are aspirational targets that we will work to meet in 2024. The targets connect directly to the strategic focus to 'Deepen Practice'.</b>	